

GENERAL INFORMATION			
Name: Gutierrez Pete	Phone #: 305-237-4261		
Course Prefix/Number: HSC 3701	Course Title: Leadership and Management in Health Care		
Number of Credits: 3			
Degree Type	<input type="checkbox"/> B.A. <input type="checkbox"/> B.S. <input checked="" type="checkbox"/> B.A.S <input type="checkbox"/> A.A. <input type="checkbox"/> A.S. <input type="checkbox"/> A.A.S. <input type="checkbox"/> C.C.C. <input type="checkbox"/> A.T.C. <input type="checkbox"/> V.C.C		
Date Submitted/Revised: 4-16-2008	Effective Year/Term: Spring 2010		
<input checked="" type="checkbox"/> New Course Competency <input type="checkbox"/> Revised Course Competency			
Course to be designated as a General Education course (part of the 36 hours of A.A. Gen. Ed. coursework): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No			
The above course links to the following Learning Outcomes: <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <input checked="" type="checkbox"/> Communication  <input type="checkbox"/> Numbers / Data  <input checked="" type="checkbox"/> Critical thinking  <input checked="" type="checkbox"/> Information Literacy  <input type="checkbox"/> Cultural / Global Perspective               </td> <td style="width: 50%; vertical-align: top;"> <input type="checkbox"/> Social Responsibility  <input type="checkbox"/> Ethical Issues  <input checked="" type="checkbox"/> Computer / Technology Usage  <input type="checkbox"/> Aesthetic / Creative Activities  <input type="checkbox"/> Environmental Responsibility               </td> </tr> </table>		<input checked="" type="checkbox"/> Communication <input type="checkbox"/> Numbers / Data <input checked="" type="checkbox"/> Critical thinking <input checked="" type="checkbox"/> Information Literacy <input type="checkbox"/> Cultural / Global Perspective	<input type="checkbox"/> Social Responsibility <input type="checkbox"/> Ethical Issues <input checked="" type="checkbox"/> Computer / Technology Usage <input type="checkbox"/> Aesthetic / Creative Activities <input type="checkbox"/> Environmental Responsibility
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Course Description (limit to 50 words or less, <b>must correspond with course description on Form 102</b> ): This is a leadership and management course that will examine leadership as a process with a tri-fold focus: the leader, the followers, and the situation. The student will learn leadership theories and build leadership skills.			
Prerequisite(s):	Co-Requisites:		

**Course Competencies:** (for further instruction/guidelines go to: <http://www.mdc.edu/asa/curriculum.asp>)

Competency 1: The student will develop an understanding of leadership theory by:

1. Distinguishing between leadership as a process, not person or position.
2. Building a framework for analyzing leaders, followers, situations, and experiences of the past.
3. Describing how leadership perception, reflection, action, and development build leadership.
4. Comparing and contrasting the different contingency theories of leadership.
5. Discussing ethics and values, gender stereotyping, and leading across cultures.

Competency 2: The student will become knowledgeable of individual, group and organization behavior that leaders bring to effective organizations by:

1. Assessing leadership through best practices.
2. Comparing and contrasting sources of leader power and influence tactics.
3. Analyzing the various characteristics of different leadership situations.
4. Discussing the leadership of groups and teams.
5. Discussing the impact on leadership of the following; personality traits, personality types and intelligence.

Competency 3: The student will understand leadership and its relationship to organizational change by:

1. Discussing the relationship between leadership theories/models and organization change.
2. Assessing the extent to which an organization is change ready.
3. Illustrating the components of a leadership change plan.
4. Identifying obstacles to change and overcoming these obstacles.
5. Examining multiple ways to motivate people to change.
6. Writing a vision with all stakeholders involved.
8. Discussing how leaders have been successful at change using case studies.
9. Selecting appropriate criteria for assessing all aspects of a change project.

Competency 4: The student will learn to manage individual and group behaviors in improving organizational productivity and performance by:

1. Describing and discussing the basic concepts of organizational behavior and organizational development.
2. Explaining the basic theories of organizational behavior.
3. Describing and discussing behavioral models of communication, motivation, organizational learning and leadership development.
4. Analyzing his/her leadership/management style.
6. Listing and discussing the fundamentals of organizational change and the available strategies for change.